## Dordt College, Engineering Department

## EGR 204, Introduction to Microprocessors and Digital Circuits Spring 2012

Spring 2012						
Catalog Description	synchronous state machine design and register level concepts. The course concludes with topics in microprocessor architecture that include elementary assembly language and interfacing. Laboratory provides hands-on experience in logic design and microprocessor interfacing and includes two formal design projects. This course serves both computer science and engineering students. Prerequisite: Physics 116 or Physics 202 or Engineering 103. (4 credit hours)					
Textbook	M. Morris. Mano and Charles R Kime, <i>Logic and Computer Design Fundamentals</i> , 4 <sup>th</sup> edition, Prentice-Hall, 2008. ISBN 0-13-198926-X					
References	Hayes, Introduction to Digital Logic Design, Addison Wesley Bartee, Thomas C., Digital Computer Fundamentals, McGraw-Hill.					
Instructor	Douglas F. De Boer, Professor of Engineering, <a href="http://homepages.dordt.edu/~ddeboer">http://homepages.dordt.edu/~ddeboer</a> Office Phone: 712-722-6245; Office location: SB237 (Office hours posted on homepage, or just call.) E-mail ddeboer@dordt.edu, Home Phone: 722-1414, please call before 10 PM.					
Course	Creational Structure: Students will understand the laws of logic needed for designing digital	l circuits.				
Objectives and Outcomes	Creational Development: Students will be able to use basic laboratory equipment such as power supplies, logic probes, and logic simulators as tools for analysis. They will design and demonstrate combinational and sequential circuits with limited numbers (about 4) of inputs, outputs and state variables. They will test circuits that interface to a microprocessor. They will be able to use a microprocessor trainer to test simple machine code and prototype circuits.					
Prerequisites by topic	Introductory DC circuits as presented in typical high-school physics classes, high-school and freshman college level problem solving skills in a science or engineering context.	cuits. lasses, high-school algebra, eering context. (7 classes) (8 classes)				
Lecture Topics	Combinational logic design techniques  Binary integer number systems, codes, arithmetic  Flip-Flops and Sequential logic  Registers and Register Transfer Operations  Memory and Programmable Logic  Data Path and Control Logic Design for a CPU  Microprocessor and/or Microcontroller	1				
Lab Topics	Combination Logic Design Project & Programmable logic Binary Arithmetic and MSI Logic Functions Flip-Flops and Synchronous Sequential Logic	(1 week) (2 weeks) (3 weeks) (1 week) (4 weeks) (2 weeks)				
Computer Use	A logic simulator and programmer is introduced (Altera's Quartus II), Students write and run short machine language programs. Assembly of code is done by hand.					
courses@dordt	Most assignments and handouts are available via Dordt's course management system, "courses@dordt." The logon URL is http://courses.dordt.edu. Use your Dordt College user ID and password. Then drill down to the EGR 204 course.	e network				
Academic Integrity	udents must do their own work. Students may discuss homework but may not show papers to ch other outside of peer grading. Detail on this policy can be found on the web at <a href="mailto:tp://homepages.dordt.edu/~ddeboer/S12/HWSTDS12.HTM#DYOW">tp://homepages.dordt.edu/~ddeboer/S12/HWSTDS12.HTM#DYOW</a> . See the section eaded "Do Your Own Work." This policy applies to the whole course, not just homework.					
Accommodations	Students who require assistance or accommodations based on the impact of a disability montact the Coordinator of Services for Students with Disabilities, Marliss					

Van Der Zwaag, to access accommodations. Telephone 722-6490, e-mail mvdzwaag@dordt.edu Homework (10%), Two Tests (24% each), Final Exam (27%), Lab (Two reports, ~7.5% each). For details, follow the link titled "grading policy" at <a href="http://homepages.dordt.edu/~ddeboer">http://homepages.dordt.edu/~ddeboer</a>

Means of Evaluation:

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Class meets for three 50-minute periods per week, Mon., Wed., and Fri., 8:00 – 8:50 AM in Room SB216 Lab meets for one 3-hour meeting per week, Tuesday in Room SB233, 2:00 to 5:00 PM

Dates			Class	La	boratory
	1/11	1/13	Introduction, Binary Numbers and Codes Text Chapter 1, Sections 1-1, 1-2, 1-5		No lab this week (First week of class)
1/16	1/18	1/20	Logic Gates, Boolean Algebra Text: Chapter 2, Sections 2-1 thru 2-3	1.)	Safety and Introduction. to the Equipment
1/23	1/25	1/27	Karnaugh Maps, Sufficient Sets of Gates Text: Chapter 2, Sections 2-4 to the end	2.)	DeMorgan's Theorems and Logic Simplification
1/30	2/01	2/3	Combinational logic, HDL & Simulation Text: Chapter 3, Sections 3-1 thru 3-6.	3.)	Introduction to hierarchical design and VHDL
2/06	2/08	2/10	Combinational Functions—Nonarithmetic Text, Chapter 3., Sections 3-7 thru 3-8  Test #1 Wednesday, 2/8	4.)	Combinational Logic Design Project & Programmable Logic (1st of 3 weeks)
2/13	2/15	2/17	Combinational Functions—Nonarithmetic Text: Chapter 3, Section 3-9 to the end	5.)	VHDL and also Design Project (2nd wk)
2/20	2/22	2/24	Combinational Functions—Arithmetic Text: Ch. 1 Sec 1-3, 1-4 and Ch 4		Design Project (3rd wk)
2/27	2/29	3/02	Latches and Flip-Flops Text: Chapter 5, Sections 5-1 thru 5-3	6.)	Binary Arithmetic and MS Combinational Logic Functions
	3/07 class on l ), Spring	•	State Machines Text: Chapter 5, Secs. 5-4, 5-5, 5-7, 5-10. Test #2 Wednesday, 3/7	7.)	Introduction to Flip-Flops
	3/21 class on l ), Spring	•	Registers Text: Chapter 7 omitting Sections 7-11, 7-12, 7.13	8.)	Synchronous State Machine Design (1st of 3 weeks)
3/26	3/28	3/30	Memory and Programmable Logic Text Chapter 8		No Lab this week (Assessment Day)
4/02	4/04	4/06	CPU and Microprocessor Basics Text Chapter 9		Design Project (2nd wk)
4/09	4/11	4/13	Assembly Language Text Chapter 10		Design Project (3rd wk)
4/16	4/18	4/20	I/O and Communication Text Chapter 12	9)	Introduction to a Microprocessor
4/23	4/25	4/27	Review or catch-up	10.	)Writing and Assembling a Program
Week 5/	of Exam ′1	as .	Final Exam Tuesday 5/1, 3:30 – 3:30 p.m.		

The class and laboratory schedules may vary by up to two weeks to accommodate the pace of this particular group of students.

This could require the deletion or addition of a corresponding amount of course content.